

BA (Hons)

**CONTEMPORARY
TEXTILE PRODUCTS**

PROGRAMME SPECIFICATION

Contents page

| | |
|---|----|
| PROGRAMME SPECIFICATION..... | 2 |
| Key Programme Information | 2 |
| Programme Philosophy..... | 3 |
| Programme Aims | 3 |
| Programme Outcomes..... | 4 |
| Reference Points | 4 |
| Learning, Teaching and Assessment..... | 5 |
| Transferable Skills and Employability | 9 |
| Programme Structure..... | 10 |
| Programme Content..... | 11 |
| Programme Modules..... | 15 |
| Programme Diagram..... | 16 |
| Mapping of Module Learning Outcomes to Level Outcomes | 19 |
| Resources..... | 22 |
| Student Support..... | 23 |
| Monitoring the quality of your programme..... | 25 |
| Indicators of Quality and Standards..... | 25 |

CLEVELAND COLLEGE OF ART & DESIGN

PROGRAMME SPECIFICATION

The Programme Specification provides a summary of the main features of the **BA (Hons) Contemporary Textile Products** programme, and the learning outcomes that a 'typical' student might reasonably be expected to achieve and demonstrate if he/she passes the programme.

Further detailed information on the learning outcomes, content and learning and teaching methods of each module can be found in your *Module Handbooks*.

Key Programme Information

| | |
|--|--|
| Final award | BA Honours |
| Programme title | BA (Hons) Contemporary Textile Products |
| Teaching institution | Cleveland College of Art & Design [CCAD] |
| Awarding Institution | Arts University Bournemouth [AUB] |
| Professional accreditation | None |
| Length of programme / mode of study | 3 years full-time |
| Level of final award (in FHEQ) | Level 6 |
| Subject benchmark statement(s) | Art and Design |
| UCAS code | W791 |
| Language of study | English |
| External Examiner for programme: | Lesley Robertson University of East London <i>Please note that it is not appropriate for students to contact External Examiners directly</i> |
| Date of validation | March 2013 |
| Date of most recent review | Not applicable |
| Date programme specification written/revised | September 2013 |

Programme Philosophy

The BA (Hons) Contemporary Textile Products programme is ideally suited to students who want to develop a career as a textile product designer-maker. It aims to develop creative designer-makers with an excellent understanding of contemporary textile products, market requirements, professional practice and technical expertise, in preparation for future careers and employment, including self-employment.

You will establish your own creative identity in the design, making and presentation of textile products for the contemporary market. The focus of exploration is on producing textile products that are fabric-based and typically 3D in nature. Construction and making skills are embedded throughout the programme, as well as costing, branding and selling your work. In-depth research and 3D visual exploration will initiate, inform and support the design process.

The programme covers printed textiles, embroidery and construction skills, closely integrated with visual studies, conceptual and contextual enquiry, and professional practice to support your creative development in the realisation of textile products. The portfolio of technical skills includes both traditional and digital processes to develop your versatility as a designer-maker and extend your potential for employment and self-employment. The design process underpinned by intellectual enquiry and the critical analysis of your creative practice to promote the development of conceptual thinking and consideration of your role and responsibilities as a designer-maker.

You will develop an understanding of working practices within industry that are supported and enhanced by a range of live assignments, trade show participation and the awareness of potential markets for contemporary textile products. This will help you to establish your creative identity and locate your own practice.

The programme aims to produce graduates with relevant knowledge and transferable skills, and the ability to seek employment or self-employment in the related industries for textile products, or in an entrepreneurial capacity as designer-makers.

Programme Aims

- Develop creative investigative approaches to the design and realisation of textile products, including processes of research, analysis, interpretation, problem-solving, realisation and evaluation
- Encourage the development of specialist skills and knowledge and a command of visual language relevant to the design and development of contemporary textile products (eg. 3D drawing, design development, prototyping, and the construction, production and presentation of textile product outcomes)
- Develop cultural and professional structures that enable you to understand the relationship between theory and practice (eg. links between professional and contextual theory and studio practice including research, concept and textile product development, design and realisation of contemporary textile products)

- Develop your ability to challenge the established principles of textile product design and realisation, formulate arguments and effectively communicate and present information through research, visual exploration, product prototyping and development, realisation and presentation of contemporary textile products, evaluation, essays and reports
- Cultivate a creative environment that stimulates and challenges you to develop your professional practice and strive for innovation
- Provide opportunities for you to develop transferable skills that enhance your employability and enable you to locate your specialist creative practice within a professional context

Programme Outcomes

By the end of the programme you will be able to:

- Demonstrate a comprehensive and detailed knowledge of the design and realisation of contemporary textile products and their theoretical and professional contexts, including research, ideas initiation, visual exploration, design development, construction and presentation
- Synthesise, evaluate and apply research from a diverse range of appropriate sources to make independent judgements within your own specialist practice
- Demonstrate confidence and intellectual flexibility in identifying, defining and resolving complex problems in the processes of designing and constructing textile products
- Take responsibility for independent learning and decision-making, demonstrating effective reflection, evaluation, organisation and time-management in relation to your practice as a designer-maker
- Effectively apply an appropriate range of practical and technical skills to produce outcomes for contemporary textile products and their related professional practice
- Demonstrate readiness for employment and/or continuing professional development, acknowledging legal, ethical and sustainable constraints and professional expectations of the industries and markets for contemporary textile products
- Communicate effectively, confidently and professionally in a range of formats to specialist and non-specialist audiences including potential employers and the professional community for contemporary textile products

Reference Points

UK Quality Code for Higher Education, including:

- Subject Benchmark Statement: Art and Design
- Framework for Higher Education Qualifications (FHEQ)
- Code of Practice

Learning, Teaching and Assessment

Learning and Teaching Strategies

Your programme has been designed to give you a clear and logical learning experience, which encourages you to take an active part in the learning process. Each Level of the programme has explicit learning outcomes that indicate the range of your knowledge and understanding, including intellectual, practical, professional and transferable skills.

The programme helps you to develop the ability to plan, manage and evaluate your learning, which is vital to the process of becoming an independent and professional practitioner. It also encourages you to take a more questioning approach, so that you can resolve problems with increasing confidence in your own judgements.

Formative feedback throughout modules helps you to evaluate your progress and identify your individual strengths and areas for development, based on feedback from tutors, other students, and your own self-evaluations.

The programme objectives are met by deploying a wide variety of teaching and learning methods including assignments, projects, lectures, seminars, group critiques and tutorials. In consultation with the Programme Leader, academic staff are responsible for co-ordinating individual modules of study, and for selecting appropriate methods of delivery according to the subject matter and the student experience.

The learning and teaching methods used enable you to develop the skills, knowledge and critical awareness required to become a creative practitioner and promote the development of transferable skills, which are essential for employability.

The study time allocated to each module in the programme incorporates a balance of formal teaching, tutorial support and independent learning. The programme is structured progressively to provide increased opportunities for independent learning as you reach the later stages of the programme. The promotion of independent learning reflects your anticipated maturity as a student and allows you to direct your learning towards individual goals.

The integration of theory and practice is crucial in your development as a well-rounded and informed creative practitioner. This is promoted and reinforced through a team teaching approach in both practical and written modules. Lectures, seminars and tutorials may be delivered by academic staff, as appropriate, in the creative environment of the studio, lecture theatre and seminar room.

Level 4 – Foundation and Orientation

Level 4 provides you with an introduction to the concepts, skills and knowledge associated with your subject area. You can access guidance and support from tutors during teaching sessions, but you are also expected to use independent study time to develop your skills further. Verbal and written formative feedback in tutorials and

teaching sessions provides you with a clear indication of your progress, and you can use formative self and peer evaluation to help you to develop your critical and evaluative abilities.

Level 5 – Development and Exploration

The learning and teaching strategies used in Level 5 encourage you to take a more active involvement in your personal development. You are provided with opportunities to extend your subject knowledge and associated skills, and to study specific areas in greater depth. As you progress through Level 5, you are able to focus increasingly on your individual areas of interest and specialism. This is determined through the introduction of Learning Agreements, in which you can negotiate your own routes of enquiry, including research, development and realisation. Throughout Level 5, work-related learning and potential work experience opportunities enable you to develop your professional practice and experience of working in a commercial context. Increased levels of formative self and peer evaluation, in conjunction with the Learning Agreements, help you to take more responsibility for your learning.

Level 6 – Consolidation and Expertise

In Level 6, you undertake a range of intellectually challenging work involving in-depth study, which helps you to consolidate your prior experience, knowledge and skills to a higher level of expertise. Emphasis is placed on self-initiated projects and your ability to plan and manage your own learning within all modules. You are expected to work with a considerable degree of independence and to exercise effective critical analysis, evaluation and professional practice. However, your specialist tutors will give you guidance throughout Level 6 in order to provide a structured and supportive learning environment, promoting a manageable level of student autonomy while continuing to address any potential issues. Individual student-initiated projects, negotiated through the Learning Agreements for the Minor Project and Final Major Project modules, are undertaken within the module framework to assist you in the realisation of your creative aspirations as an independent practitioner. The Professional Practice and Dissertation modules are characterised by a high level of independent learning, critical thinking, communication and organisation.

Methods of Learning Glossary

A variety of methods are used to help you to engage with your learning, both by you as a student and by your tutors – some of these methods are described below.

Timetabled Teaching Sessions

Your student timetables indicate the teaching sessions that have been arranged for you across the modules that you are studying, and are available to you on the VLE. Within your teaching sessions, you will take part in a variety of activities that will help you to learn and develop as appropriate to each module and assignment. Specific learning and teaching strategies used in teaching sessions can include:

- Projects and assignments - covering a range of learning areas
- Tutorials - for appraisal and development as an individual or in groups
- Critiques - to provide formative feedback and to develop your presentation skills
- Lectures - formal and informal

- Seminars - discussions that develop your critical responses
- Demonstrations - practical and workshop-based activities
- Enhancement activities - visiting speakers, educational visits, workshops

Independent study

In addition to teaching sessions, the development of your skills and knowledge requires extra individual input defined as independent study. This will appear on your timetables and is an important part of the learning hours required for each module. During these periods, tutors are not timetabled to teach you, but technician/demonstrators and Library staff are available to help you to undertake research and the development of ideas and practical work. It is your responsibility to make good use of independent study time and the facilities available. It is essential that you access the specialist workshops during this time to develop your skills with materials, equipment and processes. The College's opening times and access to resources are intended to provide extra opportunities for you to benefit from your studies and to achieve your goals.

Assignments

A strategy based on practical and/or written work, ranging from staff-initiated activities at Level 4, and leading progressively to increasingly student-led activities at Levels 5 and 6.

Live Assignments or Live Briefs

An assignment negotiated between a tutor and a relevant external agency, providing an opportunity for you to work within the constraints of a commercial brief. Live assignments/live briefs can also include competitions and awards.

Projects

An activity initiated by you as a student in which the emphasis is on student-centred learning. The tutor acts as a supervisor, negotiating the choice of topic with you through the Learning Agreement, and supporting you throughout the project, which can be undertaken on an individual basis and/or in groups.

Lectures

A structured presentation of ideas, concepts and content knowledge by academic staff and visiting lecturers to groups of students, followed by feedback, questions and answers.

Academic Tutorials

A meeting with an academic tutor or tutors either to discuss the progress of your work on a formative basis, or to give summative feedback about your achievement in individual modules or the programme in general. Academic tutorials can take place on an individual basis, or with a group of students.

Seminars

A group activity involving the open discussion and analysis of topics – seminars may be tutor-led or student-led and can include short presentations.

Group Critiques

These involve all students in presenting and discussing work with tutors and the peer group within modules, giving you the opportunity to evaluate and respond to feedback.

Workshops

Specific activities within specialist modules that provide the skills required for assignments and can be delivered by tutors and/or technician/demonstrators. Technical and practical skills are developed in a range of techniques, processes and materials relevant to your area of study and specialism.

Educational Visits

Educational visits to a range of external venues provide opportunities for you to broaden your field of research and knowledge related to your area of study. You will be given information about your programme's planned educational visits throughout the academic year.

Learning Agreements

As you progress through the programme, there are increasing opportunities for you to negotiate your own learning. Learning Agreements are introduced at Level 5 as a mechanism to support you in defining your individual learning in the context of the programme. Within the Learning Agreement, you will outline how you intend to fulfil the module aims and outcomes and how you plan to achieve this. This enables you to vary the work you produce according to your own personal and professional goals and aspirations whilst meeting the specified aims and learning outcomes of the module. At Level 6, you are expected to use the Learning Agreements for your Minor Project and Final Major Project. The Learning Agreements contribute towards evidence of your Personal Development Planning.

Assessment

Each module is assessed separately, and the assessment forms part of the module. Assessment both provides a measure of your achievement, and also gives you regular feedback on how your learning is developing.

At every Level of your programme you will be provided with a *Module Handbook* for each module, which contain information about the individual modules you will be studying. This includes what you are expected to learn within each module; the work that you have to submit; how it will be assessed; the deadline for submitting your work for assessment; and when you can expect to receive summative feedback.

You will receive a final mark for each module in the form of a percentage, which is recorded on your formal record of achievement (transcript). Each component of assessment is marked using a notched marking scale, whereby only certain marks are used within each banding of marks. The only marks available within any ten-point band are *2, *5 and *8 (eg. 42, 45, 48). These marks correspond to a low, mid, and high level of achievement within each banding of marks.

On successful completion of your Honours degree programme, you will be awarded a degree classification based on your module marks. The final classification is determined using all module marks at Levels 5 and 6 using two different algorithms, which are detailed in the *Undergraduate Regulatory Framework and Assessment Regulations* (available on the VLE). If the two algorithms produce different results, you will be awarded the higher class of degree.

If you have joined Level 6 having completed a Foundation Degree (FdA), or equivalent, the final classification is determined using only your module marks at Level 6.

For further information on progression, awards and classifications, please visit the VLE.

Transferable Skills and Employability

To be successful, graduates need to be multi-skilled, responsive and adaptable people who are innovative and flexible enough to operate in a fast-changing world. During the course of undergraduate study, you will develop specialist skills and knowledge in your subject area. However, you will also develop a range of skills and behaviours that prepare you for employment in a wide range of fields. These skills and behaviours are variously known as “transferable skills”, “graduate skills” or “generic skills”, and employers expect all graduates to possess them; indeed many employers value these skills more than subject-specific knowledge, given the rapid pace of change within the creative disciplines.

In the first year of your programme, transferable skills will include academic conventions and good academic practice (such as the avoidance of plagiarism); information retrieval; and general skills which support academic study within higher education. As you progress through the programme, you will increasingly be expected to demonstrate advanced skills in communication (verbal, visual and written); an ability to apply knowledge to new situations; critical reflection and self-evaluation; an ability to research, evaluate and analyse information; team-working; and higher-level problem solving. You will also be expected to develop your organisation and time management skills, and to demonstrate through your work the professionalism required of a graduate.

You will be encouraged to reflect on your development of transferable skills throughout the programme.

To ensure that you graduate with the personal attributes and attitudes required to practice effectively at a professional level, your programme provides a wide range of experiences and opportunities that develop your knowledge and understanding of the workplace, such as:

- Live assignments
- Educational visits in the UK and abroad
- Exhibiting work at national exhibitions, such as New Designers (London)
- Work experience opportunities
- Competitions and awards
- Visiting lecturers and speakers from the professional community

In order to ensure that you are equipped with the skills required to meet the needs of the industries associated with contemporary textile products, the programme maintains and develops excellent links with industry to provide relevant live assignments and work experience opportunities.

You will be taught by professionally qualified staff who are subject specialists and understand the requirements of the relevant industries, so their knowledge and

experience will provide valuable support to help you develop your potential and plan your career.

The College's HE programmes are informed by an Industrial Liaison Group [ILG], whose support is invaluable in ensuring that the curriculum and resources enable you to develop employability skills that are appropriate to the needs of industry. It also provides feedback for both academic staff and students regarding the currency, relevance and quality of work produced at each Level, as well as contributions to curriculum content. The ILG brings a range of experience and skills from Visiting Fellows and Lecturers into the reach of all students and academic staff, and has identified interests relating to specific programmes.

Further information about the ILG is available on the College website at: <http://hartlepool.ccad.ac.uk/industrial-liaison>

Personal Development Planning

Personal Development Planning [PDP] is a process that will give you the opportunity to plan and reflect on your learning and development throughout your programme in preparation for future professional practice. PDP will help you to measure and monitor your academic and professional progress based on your own self-evaluations, and on feedback from tutors, peers and interaction with potential clients (eg. within live assignments). It will also help you to develop a range of skills and information that will contribute towards the development of independent learning and employability.

PDP will benefit you by:

- Providing a clear overview of your studies
- Helping you to reflect critically on your progress and performance
- Enabling you to become more independent
- Encouraging you to take an active role in your learning and career development
- Providing you with opportunities for self-evaluation, forward planning and working towards the achievement of personal goals
- Enhancing your opportunities for learning and development

Work Experience

Work experience refers to any period of industrial, professional or commercial experience arranged with an employer or external agency while you are studying on the programme. It can be an invaluable aspect of your development towards employability, providing you with the opportunity to put your knowledge and skills into a professional context and to give you a realistic view of employment. It can also provide professional contacts and potential future employment opportunities. Your tutors can help you to find appropriate work experience, and more information is available in the *Work Experience Handbook*, which you can access on the VLE.

Programme Structure

All students are registered for the award of BA (Hons); however exit awards are available if you leave the programme early, having successfully completed one or two Levels. If you successfully complete a Level of the programme, you will automatically be entitled to progress to the next Level.

For the award of a Certificate of Higher Education (CertHE), you must have achieved a minimum of 120 credits at Level 4. This qualification may be awarded if you leave CCAD following successful completion of the first year of your programme.

For the award of a Diploma of Higher Education (DipHE), you must have achieved a minimum of 240 credits of which a minimum of 120 must be at Level 5. This qualification may be awarded if you leave CCAD following successful completion of the second year of your programme.

For the award of a BA (Hons) you must have achieved a minimum of 360 credits of which a minimum of 240 must be at Level 5 or above, of which a minimum of 120 credits must be at Level 6. This qualification will be awarded upon successful completion of your programme.

A BA without Honours may be awarded if you have achieved 300 credits, at least 180 of which are at Level 5 or above, and at least 60 of which are at Level 6.

Programme Content

The programme is structured to provide you with the skills, knowledge and abilities that will help you to become increasingly independent as a creative practitioner within contemporary textile products, and to develop the skills required for employment and professional practice.

The programme's modules have been designed and organised to provide opportunities for you to develop, integrate and consolidate a wide range of knowledge and expertise. The practical and design-based modules enable you to develop the skills and abilities you will need to produce creative solutions, underpinned and enhanced by the written modules through integrated activities and the development of knowledge and transferable skills. The module structure provides you with a holistic and coherent learning experience and a comprehensive framework for assessment and progression that will enable you to gain recognition for your progress and achievement.

The programme consists of three Levels (4, 5 and 6), each lasting one academic year of full-time study. Each Level is divided into modules, which may vary in size. A standard module represents 200 hours of study and is worth 20 credits. Depending on the complexity of the area being studied, some modules may be larger, for example, in the second half of Level 4 and in Level 5 you will study double (40 credit) design-based modules and a treble module (60 credits) in Level 6.

Level 4

The structure of Level 4 modules introduces the different aspects of the design process for contemporary textile products, and provides the foundation of skills and knowledge required for you to extend and develop as you progress through the programme. The majority of Level 4 modules are 20 credits in value, to help you to develop the skills and knowledge you need at this stage of the programme and to support you in managing your workload. The final Level 4 design-based module is 40 credits in value to allow you to explore the full design process with more depth and investigation.

In the **Drawing for Making** module (20 credits), the production of 2D and 3D visual responses is investigated to inform the development of design ideas for contemporary textile products. Through the exploration of paper sculpture, line, texture, colour, scale, composition, traditional and IT-based techniques and media applications, you experiment with a wide range of approaches to recording visual information, and are encouraged to establish your individual routes of enquiry and creative expression. The module is designed to promote an experimental approach and the significance of visual exploration to the design process. Links between theory and practice are embedded throughout the module by contextualising your own work to that of historical and contemporary 2D and 3D artists and illustrators.

The **Textile Techniques for Making** module (20 credits) introduces you to a range of textile printing, embroidery and construction techniques in the context of experimental sampling and production of 2D and 3D textile responses. It helps you to develop an understanding of appropriate equipment, methods and procedures including Health and Safety guidelines that are relevant to workshop practice. Research into historical and contemporary printed and embroidered textiles contextualises and supports the development of your skills and critical awareness.

The **Design Process for Textile Products** module (40 credits) provides you with the opportunity to explore the design process for 3D textile products from initial concept development, through drawing and design development to the construction of final designer-maker products. There is a particular emphasis on the application and development of design and construction skills. Research into the work of contemporary designer-makers develops your market awareness and enables you to contextualise your work within contemporary designer-maker practice.

The **Introductory Professional Studies** module (20 credits) introduces aspects of professional practice and employability that are relevant to creative practitioners, including IT, communication, research, presentation and individual weblogs. The industries for contemporary textile products are explored at a general level in order to raise your awareness of these industries and how they operate, and the range of career options available.

The **Introductory Material Culture** module (20 credits) explores the chronology and history of material culture in a series of lectures and research seminars, and encourages you to appreciate the broader contextual influences on contemporary culture. It supports the development of research, study and analytical skills in the production of a Material Culture Journal, which includes an essay based on an aspect of the lecture programme. The module content is relevant to students on all design-based programmes, and students are taught in larger mixed groups to encourage collaboration across disciplines.

Level 5

Level 5 modules have been designed to enable you to explore and study specific subject areas in greater depth and to extend your understanding of future career routes.

The Learning Agreement is introduced in Level 5 to enable you to take more responsibility for your learning through negotiation with your tutors. It is used to help

you to identify and plan your individual focus within specific modules and supports the progression of independent learning.

In Level 5 the design-based modules are 40 credits in value to allow for a more in-depth development of the entire design process in preparation for Level 6. In these modules, you will develop and produce a range of textile products for a variety of applications to extend your awareness of the market. The final module enables you to negotiate a personal route of enquiry in which you can design and make specific products appropriate to your individual and increasing specialism in preparation for Level 6.

During Level 5, you will be encouraged to participate in work experience of up to two weeks, which will be appropriate to your individual development and areas of interest within contemporary textile products. The assessment components for the two 40 credit design-based modules have been designed to incorporate alternative responses to the work required for the relevant assignments if your work experience takes place within either or both modules.

The **Textile Products in Contemporary Context** module (40 credits) provides the opportunity to design, develop and produce 3D textile products within the structure of live assignments. This enables you to create textile products for potential clients, competitions, or trade shows to develop and enhance your professional practice. Skills development explores traditional and CAD-based applications to include print, embroidery, making/construction techniques, and branding and costing work. Research into contemporary textile designer-makers develops your market awareness and allows you to contextualise your work within current market levels. The Learning Agreement is introduced in this module to enable you to negotiate the focus and direction of your individual learning and to take more responsibility in your decision-making.

The route of enquiry in the **Negotiated Project** module (40 credits) will be based on your Individual Learning Agreement. This is completed at the beginning of the module and enables you to negotiate the content of your own project in order to fulfil the module learning outcomes. You can choose to negotiate the exploration, development and realisation of textile products for fashion, interiors or gift (products aimed at the seasonal gift market). Your products will be designed for retail outlets (shops and/or websites), galleries, clients, competitions or trade shows to develop and enhance your professional practice. Products will be costed and branded for your negotiated market. Theory and practice are integrated through research for concepts, markets and techniques to inform your development and creative problem-solving. This includes the production of a collection of products and the opportunity to explore the entire design process in more depth in preparation for Level 6.

The **Professional Studies** module (20 credits) extends and develops the knowledge of your chosen creative industry, its international perspective, and the roles available within it. This is enhanced by primary and secondary research into specific career pathways, with particular emphasis on employability and enterprise. The module aims to develop a practical focus on the further development of employability skills, professional practice and networking, including the application of IT for professional promotion, such as curriculum vitae and digital archives, and the further development of individual student weblogs.

The **Material Culture Theory** module (20 credits) extends your knowledge and awareness of issues that shape, define and influence contemporary material culture, based on a series of thematic lectures and research seminars. The module further develops your skills in research and critical analysis, and extends your ability to formulate and conclude a written argument in essay format with adherence to academic conventions. At the end of the module, you are allocated time and tutorial guidance to research and propose a Dissertation topic in preparation for Level 6. The module is delivered to larger groups from a number of design-based programmes to encourage students to work collaboratively.

Level 6

Level 6 modules enable you to demonstrate and consolidate the knowledge, understanding and skills you have gained in Levels 4 and 5, and to develop increasing levels of expertise and independence. Modules are 20 credits in value with the exception of Final Major Project which has a value of 60 credits.

In the **Minor Project** module (20 credits), you initiate and research an individual concept and produce an extensive body of 2D and/or 3D visual responses that will inform the development of textile products for a specific, identified market. The focus of investigation should highlight your individual areas of interest and requires you to work in an increasingly independent way, with an emphasis on effective reflection and evaluation. Throughout the module, you will develop your Learning Agreement for the Final Major Project module, which will be negotiated and agreed with your specialist tutors as one of the outcomes of your Minor Project.

This initial basis of research is extended and developed throughout the design process for the **Final Major Project** module (60 credits), in response to your negotiated Learning Agreement and the module learning outcomes. You are expected to produce extensive evidence of design development, sampling and prototyping that supports the rationale for your final textile products. This requires you to demonstrate the ability to manage a complex project with appropriate levels of expertise, creativity, professional practice, problem-solving, critical analysis and organisation.

The **Dissertation** module (20 credits) provides the opportunity for extended research and academic investigation into an individual topic negotiated and agreed with your Dissertation Supervisor. The nature and content of your dissertation should support and enhance your creative practice and demonstrate an advanced level of critical analysis. It also equips you with a wide range of skills that can be applied to any area of information retrieval and analysis, and academic writing.

The **Professional Practice** module (20 credits) enhances your preparation for progression to employment, self-employment and/or postgraduate study through the research and production of a professional promotional portfolio. This will be appropriate to your individual career aspirations as a creative practitioner, and requires you to analyse your own employment potential in relation to relevant markets and industries.

Throughout the programme, you will have opportunities to exhibit work at professional venues, and will be encouraged to participate in work experience and

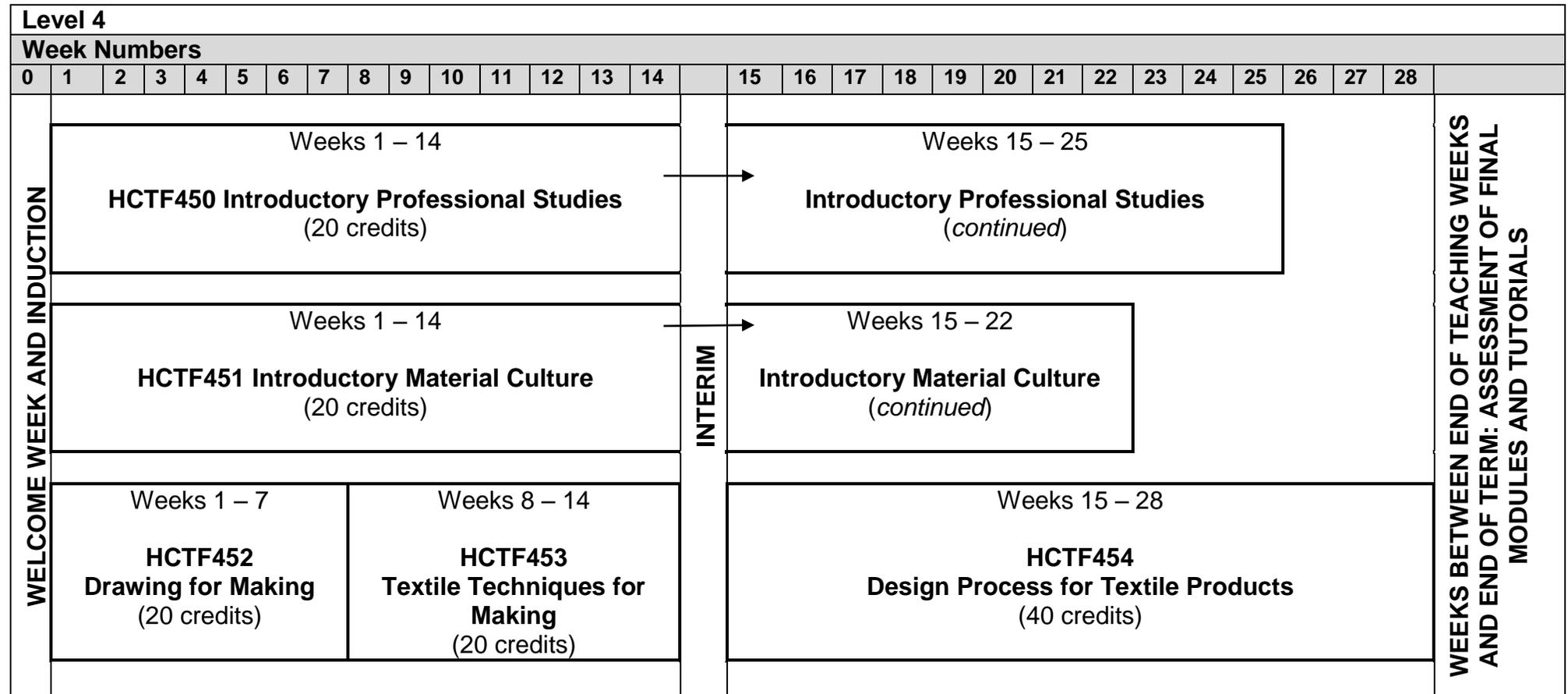
competitions in order to enhance your professional practice and establish a platform in the commercial environment of contemporary textile products.

Programme Modules

| Module Code | Module Title | Credit Weighting |
|--------------------|--|-------------------------|
| Level 4 | | |
| HCTF452 | Drawing for Making | 20 |
| HCTF453 | Textile Techniques for Making | 20 |
| HCTF454 | Design Process for Textile Products | 40 |
| HCTF450 | Introductory Professional Studies | 20 |
| HCTF451 | Introductory Material Culture | 20 |
| Level 5 | | |
| HCTF552 | Textile Products in Contemporary Context | 40 |
| HCTF553 | Negotiated Project | 40 |
| HCTF550 | Professional Studies | 20 |
| HCTF551 | Material Culture Theory | 20 |
| Level 6 | | |
| HCTF650 | Minor Project | 20 |
| HCTF651 | Dissertation | 20 |
| HCTF653 | Final Major Project | 60 |
| HCTF652 | Professional Practice | 20 |

Programme Diagram

This schematic diagram shows the proposed start and end dates for each module. Assessment takes place at the end of each module and you will normally receive summative assessment feedback within 4 academic weeks of the original submission date. Further information on the structure of each module is included in your *Module Handbooks*.



Level 5

Week Numbers

| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | | | | | | | | | | | | | |
|-----------------------------------|---|---|---|---|---|---|---|---|---|----|----|----|----|----|--|---|----|----|----|----|----|----|----|----|----|----|----|----|----|--|--|--|--|------------------------|--|--|--|--|--|--|--|---|
| WELCOME WEEK AND INDUCTION | | | | | | | | | | | | | | | | Weeks 1 – 14 | | | | | | | | | | | | | | Weeks 15 – 25 | | | | | | | | | | | | WEEKS BETWEEN END OF TEACHING WEEKS AND END OF TERM: ASSESSMENT OF FINAL MODULES AND TUTORIALS |
| | | | | | | | | | | | | | | | | HCTF550 Professional Studies (20 credits) | | | | | | | | | | | | | | Professional Studies (<i>continued</i>) | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | Weeks 1 – 14 | | | | | | | | | | | | | | Weeks 15 – 18 | | | | Weeks 19 – 22 | | | | | | | | |
| | | | | | | | | | | | | | | | | HCTF551 Material Culture Theory (20 credits) | | | | | | | | | | | | | | Material Culture Theory (<i>continued</i>) | | | | Dissertation proposals | | | | | | | | |
| INTERIM | | | | | | | | | | | | | | | | Weeks 1 – 14 | | | | | | | | | | | | | | Weeks 15 – 28 | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | HCTF552 Textile Products in Contemporary Context (40 credits) | | | | | | | | | | | | | | HCTF553 Negotiated Project (40 credits) | | | | | | | | | | | | |

Level 6

Week Numbers

| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 |
|-----------------------------------|--|---|---|---|---|---|---|---|---|----|----------------|--|----|----|----|----|----|----|----|----|----|---|----|----|----|----|----|----|
| WELCOME WEEK AND INDUCTION | Weeks 1 – 10 | | | | | | | | | | INTERIM | Weeks 11 – 25 | | | | | | | | | | WEEKS BETWEEN END OF TEACHING WEEKS AND END OF TERM: ASSESSMENT OF FINAL MODULES AND TUTORIALS | | | | | | |
| | HCTF651 Dissertation (20 credits) | | | | | | | | | | | HCTF652 Professional Practice (20 credits) | | | | | | | | | | | | | | | | |
| | Weeks 1 – 9 | | | | | | | | | | | Weeks 11 – 28 | | | | | | | | | | | | | | | | |
| | HCTF650 Minor Project (20 credits) | | | | | | | | | | | HCTF653 Final Major Project (60 credits) | | | | | | | | | | | | | | | | |

Mapping of Module Learning Outcomes to Level Outcomes

| Level 4 | Drawing for Making | Textile Techniques for Making | Design Process for Textile Products | Introductory Professional Studies | Introductory Material Culture |
|---|---------------------------|--------------------------------------|--|--|--------------------------------------|
| Level Outcome | 20 credits | 20 credits | 40 credits | 20 credits | 20 credits |
| Describe, explain and use key elements of knowledge and key concepts of, and influences on, design and construction of contemporary textile products in defined contexts | | * LO1 | * LO1 | | * LO1 |
| Gather, describe and apply research from a defined range of primary and secondary sources | * LO1 | | | * LO1 | * LO2 |
| Apply defined methods to problem-solving and recognise the changing nature of knowledge and concepts relevant to the design and construction of contemporary textile products | | | * LO1 | | |
| Apply a range of approaches to learning and identify your strengths and areas for development in order to manage work and meet deadlines | | | * LO2 | | |
| Apply a range of practical and technical skills relevant to the design and construction process for contemporary textile products in defined contexts | * LO2 | * LO2 | * LO3 | | |
| Demonstrate the qualities and transferable skills necessary for employment requiring the exercise of some personal responsibility | | * LO3 | | | |
| Communicate accurately and reliably with structured and coherent arguments | | | | * LO2 | * LO2 |

| Level 5 | Textile Products in Contemporary Context | Negotiated Project | Professional Studies | Material Culture Theory |
|--|---|---------------------------|-----------------------------|--------------------------------|
| Level Outcome | 40 credits | 40 credits | 20 credits | 20 credits |
| Demonstrate knowledge and critical understanding of the well-established principles of, and influences on, design and construction of contemporary textile products and apply these to a range of activities | | * LO1 | * LO1 | * LO1 |
| Analyse, interpret and apply research from a variety of primary and secondary sources appropriate to your individual routes of enquiry | | * LO2 | * LO2 | * LO2 |
| Apply an enquiring approach to the changing nature of knowledge and concepts and demonstrate critical analysis in your problem-solving and synthesis | * LO1 | * LO2 | | |
| Take personal responsibility for the development of existing skills and new competences and the management of your work | * LO2 | * LO3 | | |
| Apply appropriate practical and technical skills to enable you to experiment and develop ideas and outcomes based on your own decisions | * LO3 | | | |
| Demonstrate the qualities and transferable skills necessary for employment requiring the exercise of personal responsibility and decision-making | * LO2 | * LO3 | | |
| Effectively communicate and present information, arguments and analysis in a variety of forms and situations | | | * LO3 | * LO2 |

| Level 6 | Minor Project | Dissertation | Final Major Project | Professional Practice |
|--|----------------------|---------------------|----------------------------|------------------------------|
| Level Outcome | 20 credits | 20 credits | 60 credits | 20 credits |
| Demonstrate a comprehensive and detailed knowledge of the design and realisation of contemporary textile products and their theoretical and professional contexts, including research, ideas initiation, visual exploration, design development, construction and presentation | | | * LO1 | * LO1 |
| Synthesise, evaluate and apply research from a diverse range of appropriate sources to make independent judgements within your own specialist practice | * LO1 | * LO1 | | |
| Demonstrate confidence and intellectual flexibility in identifying, defining and resolving complex problems in the processes of designing and constructing textile products | | | * LO2 | |
| Take responsibility for independent learning and decision-making, demonstrating effective reflection, evaluation, organisation and time-management in relation to your practice as a designer-maker | * LO2 | * LO2 | * LO3 | |
| Effectively apply an appropriate range of practical and technical skills to produce outcomes for contemporary textile products and their related professional practice | | | * LO4 | * LO2 |
| Demonstrate readiness for employment and/or continuing professional development, acknowledging legal, ethical and sustainable constraints and professional expectations of the industries and markets for contemporary textile products | | | * LO5 | * LO3 |
| Communicate effectively, confidently and professionally in a range of formats to specialist and non-specialist audiences including potential employers and the professional community for contemporary textile products | * LO3 | * LO3 | | * LO3 |

Resources

Library

The Library provides specialist art and design resources to support the learning, research and curriculum needs of both students and staff at CCAD. All new students receive a Library induction and a subject specific resource guide which is followed up by an information skills and e-learning session. Additional help is available within the Library for research and there is a proof reading service for essays and dissertations to check for spelling and grammatical errors.

The Library holds a variety of learning materials including books, academic journals, DVDs, and magazines. There is also a wide range of specialist electronic resources focusing on art, design and media, including e-books and e-journals. The Library resources are catalogued onto the Heritage Library Management System, which can be accessed either within the Library or by the online version via the VLE and CCAD portal.

The Library is Wi-Fi enabled and facilities include study spaces and a photocopier. The resources, and help from the knowledgeable, friendly staff, make the Library a popular space for work and study.

The Library consistently receives high scores in both the in-house and national student surveys, which are carried out annually.

Information technology

CCAD provides a comprehensive range of IT resources based around Windows PCs and Apple Macintosh computers using the latest in specialist hardware and software solutions. In our studio and open access facilities every computer is pre-loaded with the latest versions of Adobe Creative Cloud and Microsoft Office 365 applications. Specialist programmes demand specialist requirements and the College caters for this with IT resources utilising industry standard software and hardware solutions.

Studio and open access facilities are complemented by our Bring Your Own Device system allowing access of all your personal hand-held devices to our wireless network and the internet. Our internet provision employs the same network as used by all the major universities and colleges throughout the country and enjoys speedy access and unrivalled access.

IT resources are supported by a knowledgeable and friendly IT team that endeavours to put the student first and resolve any issues. IT support is accessible via our in-house helpdesk, which is open from 8.30am to 5pm from Monday to Thursday and from 8.30am to 4.30pm on Fridays, email: helpdesk@ccad.ac.uk. Out of hours IT support is provided on Mondays and Tuesdays from 5.00pm to 9.00pm.

Student Support

Academic Guidance

Academic staff are responsible for providing you with feedback on your work and your general academic progress, and for providing academic support and guidance through the programme. This is provided through “critiques” and written feedback, as well as guidance on practical work and informal discussion about your progress. These sessions may be individual or, in the case of collaborative work, in small groups.

Academic tutorials are scheduled to allow you to have in-depth discussions about your work, or the programme in general. You will be entitled to at least one formal recorded academic tutorial per semester with a nominated member of the Programme Team. For further information about academic tutorials, you can refer to the *Undergraduate Academic Tutorial Policy*, which is available on the VLE.

Support and advice is also provided on an informal basis throughout the programme, through discussions between staff and students.

Academic Support Team

The Academic Support Team provides additional taught sessions for all students in areas that will support your academic studies. These sessions are scheduled to align with the curriculum and relevant module deadlines and are delivered on a weekly basis throughout the academic year on topics including:

- Note taking
- Academic conventions (referencing)
- Academic research, reading and writing
- Time-management
- Definition of Summative and formative feedback
- Writing an evaluation
- Essay research, planning, writing and presentation
- Report writing
- Presentation of work
- Confidence-building
- Dissertation preparation (Level 5)
- Writing a Learning Agreement (Level 5 and Level 6)

In addition, the Academic Support Team provides one-to-one support tutorials for all students throughout the academic year. More information is available on the Academic Support section of the Study Skills site on the VLE.

Career Education, Information and Guidance

Advice and guidance for careers support and further training is offered throughout your programme and developed in the Professional Studies modules to help you understand the career routes available within your chosen profession. In addition to activities on your programme that will help to guide you towards your individual career path, it is important that you do your own additional research into potential careers. The academic staff on your programme, many of whom are creative

practitioners, will be able to give you further advice about careers in your subject area. In the Professional Studies modules, a variety of external business support specialists are invited into the College to talk to you about career planning and to offer advice about starting your own business. There is also a careers section in the Library.

Learning Support

Support for students with disabilities (including dyslexia)

CCAD is committed to the principles of equality and diversity and welcomes applications from students with a disability or learning difficulty. The College aims to support all students' individual needs wherever possible to enable all students to achieve their full potential.

If you experience a disability, mental health condition, specific learning difficulty eg. dyslexia, Autistic Spectrum Disorder, or long-term health condition, the Student Services team will support you to access additional funding (Disabled Students Allowances - DSA), which may fund the cost of any support needs you have. To help ensure you have all the support you need as quickly as possible, a member of the team will contact you before you enrol to ask about any support you need, and put in place interim support while they are helping you to access DSA funding.

In addition, all students are asked to complete a dyslexia screening test when they start their programme. This is called the LADS (Lucid Adult Dyslexia Screening) test, and helps to identify if you need any extra support, even if you have never accessed support before. If you do, the team will work with you to identify what support you need, and help you access further diagnostic tests and funding. The Student Services team can also offer dyslexic thinkers one-to-one support from a specialist tutor to help develop learning skills, as well as offering all students facilities such as a proof reading service via the Library.

Pastoral support and guidance

Support and advice on non-academic matters is provided through trained and qualified professional staff within the Student Services team. This includes an onsite counselling service, which you can access whether or not you have seen a counsellor before. This service is entirely confidential. If the counsellor feels that they are unable to support you or that you would benefit from a different type of service, they will discuss this with you, and help you to seek the support that is appropriate for you.

Advice and support with practical issues such as finance, funding, accommodation and welfare is also available from the Student Services team.

You can find contact details and further information about Student Services on the Student Services section of the VLE and in various printed booklets available on the noticeboard outside the Student Services office.

Monitoring the quality of your programme

The programme is subject to rigorous quality assurance procedures which involve subject specialist and peer review of the programme by the Arts University Bournemouth at periodic intervals, normally of 5 years. This process ensures that the programme engages with the QAA Quality Code.

In addition all programmes undertake an Annual Programme Review which takes account of relevant information such as:

- External Examiners' Reports
- Key statistics including data on application, retention and achievement
- Results of the National Student Survey [NSS]
- Results of the internal Student Perception Survey [SPS]
- Feedback from Student Representatives and Student Assemblies
- Feedback from relevant employer groups, including the Industrial Liaison Group [ILG]

All programmes develop an Action Plan from the Annual Programme Review process, which is monitored by the Programme Boards of Study, held twice a year. Your Student Representatives can keep you informed about progress against the Action Plan.

Staff development priorities for the Programme Team as a whole are identified through the Annual Programme Review process, and for individuals through the staff Performance Management process.

Indicators of Quality and Standards

All students on taught higher education programmes at CCAD are enrolled on a programme validated by the Arts University Bournemouth, which was granted taught degree awarding powers by the Privy Council in 2008; and University status was conferred in 2013.

In 2011, CCAD underwent a very successful IQER Summative Review, which made no recommendations for improvement and highlighted areas of good practice in the quality of higher education provision at the College. This was an excellent outcome, and confirms that our quality assurance mechanisms are robust, meaning that we can have full confidence in the standard of programme outcomes, and the quality of the educational experience we deliver.

Please note that this specification provides a concise summary of the main features of the programme.

More detailed information about studying on your programme at CCAD is available on the VLE.